

SECTION : FEATURES



August 11 [Education Week] U.S. Education System: What International College Students Should Know. It was a big adjustment for Karla Medina when she relocated from the Dominican Republic to the U.S. to attend the Florida Institute of Technology. "It is something that comes with the decision of entering a new education system. Adjusting to all these terms is overwhelming and humbling at first because you go back to learning from scratch," says Medina, who graduated with a bachelor's degree in aviation management in 2022. LINK



August 11 [Eagle Country] Indiana Department of Education Announces Expansion of Statewide Tutoring Grant Program. He Indiana Department of Education (IDOE) today announced the expansion of Indiana Learns, a statewide grant program providing qualifying parents and families with \$1,000 to spend on math and English/language arts high-dosage tutoring and approved out-of-school academic programs for their students. To date, more than 10,000 students are enrolled in Indiana Learns. LINK

SECTION : CORE EDUCATION



August 10 [Free Malaysia Today] Govt finalising compulsory secondary education policy, says Fadhlina. The education ministry is in the midst of finalising the compulsory secondary education policy in an effort to curb the issue of students dropping out of school. Education minister Fadhlina Sidek said the issue of dropouts would not occur if children were required to study up to the Sijil Pelajaran Malaysia (SPM) level under the new policy. She also said that the country was facing enrollment problems for preschool and secondary school levels but not for primary schools. LINK

SECTION : DIGITAL EDUCATION



August 09 [IISD] UNESCO Calls for Appropriate Use of Technology in Education. "Some education technology can improve some types of learning in some contexts," the report suggests. However, it warns, learning benefits disappear if technology is used in excess or if it replaces a qualified teacher. "The Global Education Monitoring Report relies on the SDG 4 (quality education) monitoring framework to track the implementation of national and international strategies "to help hold all relevant partners to account for their commitments."



August 10 [Newswire] DigiEduHack 2023 Days: Unleashing Innovation in Digital Education. "DigiEduHack is putting a spotlight on an issue crucial for Europe: education, digital competences and skills are essential to give every individual an equal chance to thrive in life."EC Vice-President, Margaritis Schinas. This 8-day-long event will bring together participants from around Europe and the world to collaboratively tackle the most pressing challenges in digital education and showcase their innovative solutions. LINK



August 11 [Blockchain Reporter] Beyond Digital Art: How NFTs are Reshaping Education and Online Learning. These digital assets are revolutionizing industries worldwide and the impact in each industry is remarkable, NFTs in online education represent the most groundbreaking use of these assets. Providing an unexplored approach to learning by enhancing the interactivity between educators and learners, incentivising educators to create better learning content, verification and authentication, and a new strategy to solve challenges that have previously hindered online learning. LINK



August 11 [Vanguard] Expert wants schools to invest more in digital education. An educator and digital entrepreneur, Joyce Ugbosu, has reiterated the need for school directors, administrators and proprietors to introduce digital learning into their curriculum. She added that appropriate use of digital learning, can enhance children's cognitive development, promote creativity, encourage problem-solving skills, improve critical thinking and access to educational resources. It can also enhance Personalized learning experience. LINK

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SECTION : EARLY CHILDHOOD EDUCATION



August 09 [Xinhua News] Across China: Early childhood education program ensures strong foundation for rural kids. After identifying the triangle, circular and square shapes, and skillfully stacking four layers of toy blocks, 21-month-old Ding Junming clapped his hands while his mother Zhang Wenli and childcare instructor Quan Jiacui watched on with smiles. "Engaging in activities such as shape recognition and playing with toy blocks can effectively nurture children's spatial awareness," said who hails from the rural area of Guzhang County in central China's Hunan Province. LINK



August 10 [The Hechinger Report] Infants and toddlers in high quality child care seem to reap the benefits longer, research says. researchers have debated the long-term impact of early childhood education, sharing evidence that while some children experience positive long-term outcomes, others see initial benefits fade out — or even experience detrimental outcomes. Now, a new study is adding to a growing body of research indicating that high-quality early care and learning programs can positively impact children for years into the future. LINK



August 11 [Ed Surge] We Need Better Pathways for Becoming an Early Childhood Teacher. I became an early childhood teacher because, like so many others, I dream of making abundant, equitable access to high-quality early childhood education a reality. But a major barrier persists: We don't have nearly enough teachers, and more and more are leaving the classroom every day. Despite this challenge, the process of becoming a certified early childhood teacher is not nearly as accessible or inclusive as it can be. This needs to change. LINK

SECTION : HIGHER EDUCATION



August 09 [Fagen Wasanni Technologies] Revolutionizing Higher Education: The Role of Cloud Computing in Today's Universities. In the rapidly evolving landscape of higher education, universities are constantly seeking innovative ways to enhance the learning experience and streamline administrative processes. One such innovation that is revolutionizing the higher education sector is cloud computing. This technology is transforming the way universities operate, offering a myriad of benefits that extend to both students and faculty. LINK



August 10 [Oregon State University] Oregon State initiative aims to create better pathways to higher education for minoritized communities in Portland area. Oregon State University is launching an initiative to create seamless pathways to higher education for Black, Indigenous and Latino communities in the Portland area through collaborating with organizations serving these communities. Access OSU will launch with an event today at the OSU Portland Center. Leaders higher education partners and elected officials will learn about the initiative and offer input to shape its development. LINK

SECTION : SPECIAL EDUCATION



August 11 [Totnes Times] Children in care less likely to be in education or have a job. Almost 19 per cent of youngsters in care in Devon up to the age of 18 are not in education, employment or training, compared to just five per cent of all young children aged 16 to 19, according to Devon Country Council (DCC). According to DCC, the latest data "suggests that children in care are more likely than children who are not in care to not be in education, employment or training (EET)". LINK



August 11 [Nebraska Today] UNL, LPS partner to build special education teacher pipeline. A new partnership between the University of Nebraska–Lincoln's College of Education and Human Sciences and Lincoln Public Schools aims to build a pipeline of special education teachers. "The College of Education and Human Sciences has prioritized partnerships to creatively address challenges facing our community," We're excited to further enhance our partnership with Lincoln Public Schools in order to close the gap on the special education teacher shortage said Sherri Jones. LINK



August 13 [The Guam Daily Post] Schools challenged in hiring special education teachers. The Guam Department
of Education's Division of Special Education is having difficulty recruiting teachers, "We have had ongoing teacher
recruitment. It's a challenge, not just for special education teachers, but teachers in general," Assistant Superintendent of Special Education Tom Babauta said in response to a question a parent raised during the meeting. LINK